

School Annual Report 2020 (Based on 2019 data)

Music Industry College Annual Report 2020 (Based on 2019 data)

Contextual Information¹

This section encourages schools 'to tell their story' in a positive manner within their local context. This section of the report should describe the environment in which the school operates. The headings below are compulsory; however, schools could also include information about the school's demographic mix, enrolment and student mobility, distinctive skills of staff at the school, and how ICT is used to assist learning.

School Sector: *

Independent

Year Levels Offered:

11 & 12

Co-educational or Single Sex: *

Co-Educational

Characteristics of the Student Body: *

All genders, ethnicities, cultures and Indigenous backgrounds

Total Enrolments: *

91.4

Workforce Information

Staff Composition, Including Indigenous Staff: *²

Executive: -

Brett Wood – Managing Director/ Principal/ Business & Media Teacher – Fulltime

Roslyn Wood – Managing Director/ Business Manager – Fulltime

Teaching:-

Charles Dugan – Music & Cert III – Part-time

James Beavis – English – Part-time

¹ Australian Education Regulation 2013 s60 (1)(a)

² Australian Education Regulation 2013 s60 (1)(c)

Bianca Hines – Visual Art, English & Drama – Fulltime
 Allison Bennett – Drama & Maths – Part-time
 Kristin Fergusson – Maths – Part-time
 Sam Grace – FTV, Media, Cert III, Diploma & Philosophy – Fulltime
 Craig Burnett – Music – Part-time

Qualifications of all Teachers: *³

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor	14
Diploma	8
Certificate	8

Funding Information

School Income Broken Down by Funding Source *⁴

Please see the *My School* website <http://www.myschool.edu.au/> for breakdown of income for the College.

Social Climate

Parent, Teacher and Student Satisfaction with the School *⁵

Satisfaction Data:	
Parents Teacher quality - 100% Academic rigour - 91% General environment - 95% Student discipline - 86% Facility & Equipment - 100% Overall satisfaction - 100%	Students: Teacher quality - 97% Academic rigour - 96% General environment - 96% Student discipline - 91% Facility & Equipment - 95% Overall satisfaction - 98%

³ Australian Education Regulation 2013 s60 (1)(b)

⁴ Australian Education Regulation 2013 s60 (1)(g)

⁵ Australian Education Regulation 2013 s60 (1)(f)

Average student attendance rate (%) for the whole school: *6

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
15824	91.4	2958	12866

The average student attendance rate for the whole school in 2019 was **81.3%**

Average student attendance rate for each year level: *7

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
11: 51	8486	1412	7074
12: 40.4	7338	1546	5792

To calculate average attendance rate for a particular year level:

Year levels	Average attendance rate for each year level as a percentage in 2019
Year Group. 11	83.36%
Year Group. 12	78.93%

A description of how non-attendance is managed by the school: *8

The school notifies nominated parent/carer via sms when students are absent, sign in late, leave early or miss a lesson.

For long absences parents are contacted by principal and if required referred onto student support officer to work with student/family.

Year 12 Outcomes: *9

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

⁶ Australian Education Regulation 2013 s60 (1)(d)(i)

⁷ Australian Education Regulation 2013 s60 (1)(d)(i)

⁸ Australian Education Regulation 2013 s60 (1)(d)(ii)

⁹ Australian Education Regulation 2013 s60 (1)(h)(i)

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	41
Number of students awarded a Queensland Certificate of Individual Achievement	N/A
Number of students who received an Overall Position (OP)	10
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7
Number of students awarded one or more Vocational Education and Training (VET) qualifications	28
Number of students awarded a Queensland Certificate of Education at the end of Year 12	33
Number of students awarded an International Baccalaureate Diploma (IBD)	N/A
Percentage of Year 12 students who received an OP1-15 or an IBD	90%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	80%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	30.3%

Post-school Destination Information*¹⁰

School Response Rate to the Survey via Next Step 2020

Number of Year 12 students in 2019 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
41 (based from report)	28	68.3%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2019	Number of Students in each category	Percentage of Students in each category
Bachelor Degree	13	46.4%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	3	10.7%
Working full-time	0	0%
Working part-time/casual	4	14.3%
Seeking work	2	7.1%
Not studying or in the labour force	6	21.4%
Total Year 12 students	28	100.0%

¹⁰ Australian Education Regulation 2013 s60 (1)(h)(ii)

A copy of the full report from Qld Govt Next Step Report 2020 is available on our website