



**MUSIC INDUSTRY COLLEGE**

education amplified

## Music Industry College Annual Report 2019 (Based on 2018 data)

### School Sector:

Independent

### School's Address:

38 – 42 Berwick Street, Fortitude Valley Qld 4006

### Total Enrolments:

88

### Year Levels Offered:

11 & 12

### Co-educational or Single Sex:

Co-educational

### Characteristics of the Student Body: Distinctive Curriculum Offerings:

Co-educational – all gender, ethnic, cultural and indigenous backgrounds

### Extra-curricular Activities:

Our students are encouraged to participate in a range of extra-curricula activities that are aimed at preparing them for a music industry career. All extra curricula activities provide hands-on, real world industry experiences.

Activities offered are:-

Arts Club

Audio Club

Events Team

Theatresports

Joy Division

Live Crew

Guitar Tech/Pedal Building

Photography

Songwriting

Starving Kids online music blog

School trips and excursions

### **Social Climate:**

Music Industry College operates on four central pillars: Trust; Respect; Participation; Community. Through our focus on these pillars students and staff are encouraged to be at their best at all times. Our small numbers combined with the four pillars has seen a community emerge that is focused on both the needs of the individual as well as the greater good for the whole community. It is not uncommon for students to take ownership of issues with the student body before they develop into major problems. Students and staff are proactive in their efforts to build community. Our staffing mix across teaching, administration and student support roles also allows us to respond to student needs and career outcomes.

### **Parental Involvement:**

Parents and caregivers are invited to contribute to the College in a variety of ways including:-

The Fundraising Committee – meetings held on the 2<sup>nd</sup> Tuesday of each month.

Various Showcases, Fundraising ventures and Productions

In class assistance and excursions

### **Parent, Teacher and Student Satisfaction with the School**

Satisfaction Data:

The student survey has produced extremely positive results across the board. This is very pleasing and is indicative of the hard work that all members of staff have produced in 2018. Generally speaking the results

have stayed around the same since last's year survey:

The following are a few individual question responses that are worth a mention:

Satisfaction Data	Student	Parent
Teacher Quality	93	95
Academic Rigour	92	95
General Environment	91	95
Facilities & Equipment	95	100
Student Discipline	85	72
Overall Satisfaction	97	100

#### Contact Person for Further Information:

Brett Wood – Principal/Managing Director

Roslyn Wood – Business Manager/Director

#### School Income Broken Down by Funding Source

*Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.*

#### Staffing Information

##### Staff Composition, Including Indigenous Staff:

Executive:-

Brett Wood – Managing Director/Principal/ Business Teacher– Fulltime

Roslyn Wood – Managing Director/Business Manager – Fulltime

Teaching:-

Charles Dugan – Music - Part-time

James Beavis – English and FTV– Part-time

Tom Eggert – Music, Cert III & Diploma– Part-time

Bianca Hines – Visual Art, English and Drama – Fulltime

Allison Bennett – Drama and Maths – Part-time

Kristin Fergusson – Maths – Part-time

Sam Grace – FTV, English and Media - Part-time

Non – Teaching

Melissa Kirk – Student Support Officer – Fulltime  
 Georgia Barling – Administration Officer – Part-time  
 Renee Judkins – Finance Officer – Part-time  
 Sally Shadbolt – Admin Support Officer – Part-time  
 Aaron Sammut – Specialist Teacher Aide – Part-time

**Qualifications of all Teachers:**

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	0
Bachelor Degree	12
Diploma	7
Certificate	8

**Expenditure on and Teacher Participation in Professional Development:**

**a) Teacher Participation in Professional Development**

Description of PD activity	Number of teachers participating in activity
Team Builders	7
Mentoring	7
Conferences	2
Events	2
Workshops	1
Professional Supervision	1
Total number of teachers participating in at least one activity in the program year	7

**b) Expenditure on Professional Development**

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
7	\$20115.10	\$2873.58
The total funds expended on teacher professional development in 2018		\$20115.10
The proportion of the teaching staff involved in professional development activities during 2018		100%
The major professional development initiatives were as follows: [details regarding in-kind professional		

development activities undertaken e.g. mentoring or peer learning can be included]

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
7	960	19.86	98%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98% in 2018			

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
7	7	100%

## Key Student Outcomes

### Average student attendance rate (%) for the whole school:

Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
15298	88	2891	12407

The average attendance rate for the whole school as a percentage in 2018 was **83.13%**

### Average student attendance rate for each year level:

Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Total Attendance
<b>Yr 11: 7488</b>	45	1246	6242
<b>Yr 12: 7810</b>	43	1645	6165

Year levels	Average attendance rate for each year level as a percentage in 2018
Year Group YR 11	% 85.33
Year Group YR 12	% 80.92

### Apparent Retention Rate Year 11 to 12:

The school's apparent retention rate must be published. The Year 11 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 11, one year previously (this may be greater than 100%). Music Industry College is a senior school only so it can only record movement in year levels 11 & 12.

	Year 11 Base	Year 12	Apparent Retention Rate %
Number of Students	44	43	105

Year 12 student enrolment as a percentage of the Year 11 cohort is 105%

### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	43
Number of students awarded a Queensland Certificate of Individual Achievement	-
Number of students who received an Overall Position (OP)	13
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	8
Number of students awarded one or more Vocational Education and Training (VET) qualifications	30
Number of students awarded a Queensland Certificate of Education at the end of Year 12	39
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an OP1-15 or an IBD	69.2%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	93%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	22.3%

## Post-school Destination Information

### School Response Rate to the Survey via Next Step 2019

Number of Year 12 students in 2018 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
43 (based from report)	33	76.7%

### Definitions of main destinations (see table below)

### Summary of findings in relation to main destinations of students

School Year 2018	Number of Students in each category	Percentage of Students in each category
University (degree)	10	30.3%
VET total ( Cert IV+ III, I-II, apprenticeship, traineeship)	4	12.1%
Working full-time	3	9.1%
Working part-time/casual	8	24.2%
Seeking work	8	24.2%
Not studying or in the labour force	0	0
Total Year 12 students	33	100.0%

**Please note a copy of the full report from Qld Govt Next Step Report 2019 is available on our website**