




**ANNUAL  
REPORT**



**MUSIC  
INDUSTRY  
COLLEGE**

A young man with long, dark hair is captured in a dynamic pose, playing a drum set on a stage. He is wearing a blue patterned short-sleeved shirt. His head is tilted back, and his mouth is open as if singing or shouting. The background is filled with stage equipment, including metal trusses and various colored lights (green, red, blue) that create a vibrant, energetic atmosphere. The lighting is dramatic, with strong highlights and deep shadows.

education amplified

MIC runs a Non-Govt Independent Year 11 & 12 school for students wanting a career in the music industry. Our scholarship fund helps approx 25% of enrolments on partial financial assistance scholarships. Our Starving Kids Platform also distributes up to \$30,000 in social ventures for emerging artists for the purposes of production, promotion, events, releases etc. We have expanded our facility over the past four years to reach more people with this passion and vision.



# MUSIC INDUSTRY COLLEGE

## Annual Report 2022

Based on 2021 data

### School Sector:

Independent

### Year Levels Offered:

11 & 12

### Co-educational or Single Sex:

Co-educational

### Characteristics of the Student Body:\*

All genders, ethnicities, cultures and Indigenous backgrounds

### Total Enrolments:

89.6

# Workforce Information

## Staff Composition, Including Indigenous Staff:\*

Teaching Staff - Full Time Equivalent (FTE) 5.9

Non-Teaching Staff - Full Time Equivalent (FTE) 4.4

## Qualifications of Brett & Teaching Staff\*

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor	9
Diploma	8
Certificate	5

## Qualifications of Non-Teaching Staff

Qualification	Detail the number and/or the percentage of administration staff at the school who hold this qualification
Doctorate or higher	0
Masters	0
Bachelor	5
Diploma	1
Certificate	4

\* Australian Education Regulation 2013 s60 (1)(c)

\* Australian Education Regulation 2013 s60 (1)(b)

# Social Climate

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Parent, Teacher and Student Satisfaction with the School\*  
Based on satisfaction survey data

# 97%

Student Satisfaction with MIC Education

## Students

Student motivation to learn **96%**

Commitment of teaching staff **100%**

MIC is a school that cares **97%**

MIC provides a safe environment **92%**

I am satisfied with my education at MIC **97%**

Classwork is relevant for me **99%**

There has been an improvement to the school since attending MIC **95%**

## Parents

My child is motivated to learn at MIC **95%**

My child's teachers are committed and enthusiastic **100%**

MIC is a caring school **90%**

MIC is a well managed school **95%**

MIC is a safe & secure environment **84%**

I am satisfied with the education my child receives at MIC **95%**

\* Australian Education Regulation 2013 s60 (1)(f)

# Student Outcomes\*

2021 Graduates	QCE	NO QCE	NO QCE BUT DIPLOMA	Literacy	Numeracy
39	30	7	2	39	38

## Year 12 Outcomes:\*

Outcomes for our Year 12 cohort 2021	
Number of students awarded a Queensland Certificate of Individual Achievement	N/A
Number of students who received an ATAR	UNABLE TO PROVIDE STUDENT ACCESS ONLY
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications	23
Number of students awarded a Queensland Certificate of Education at the end of Year 12	30
Number of students awarded an International Baccalaureate Diploma (IBD)	N/A
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	82%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	UNABLE TO PROVIDE FOR 2021

\* Australian Education Regulation 2013 s60 (1)(h)(i)

\* Australian Education Regulation 2013 s60 (1)(h)(ii)

# Student Attendance

Absentee for COVID and off campus learning due to isolation has seen a decrease in attendance over 2021. MIC uses a school management system to manage absentee. Parents are notified immediately via smser and students with long term absences are supported by Student Support Officer/Principal to help them complete their studies if possible.

# 84.56%

Average student attendance rate for the whole school in 2021\*

Average student attendance rate (%) for the whole school:

Total number of students	Number of possible attendance days (184)	Total number of days absent	Total attendance days
89.6	16486.4	2546	13940.4

Average student attendance rate for each year level:\*

Year Level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
11	9016.0	1230	7786
12	7470.4	1316	6154.4

Year Levels	Average attendance rate for each year level as a percentage in 2021
11	86.36%
12	82.39%

\* Australian Education Regulation 2013 s60 (1)(d)(i)

